

CROSS-CURRICULAR COMPETENCIES

A cross-curricular competency is an interrelated set of attitudes, skills and knowledge that are drawn upon and applied to a particular context for successful learning and living. They are developed by every student, in every grade and across every subject/discipline area.

- A. Know how to learn
- B. Think critically
- C. Identify and solve complex problems
- D. Manage information
- E. Innovate
- F. Create opportunities
- G. Apply multiple literacies**
- H. Demonstrate good communication skills and the ability to work cooperatively with others
- I. Demonstrate global and cultural understanding
- J. Identify and apply career and life skills

Apply multiple literacies...

reading, writing, mathematics, technology, languages, media, and personal finance

STUDENTS WHO APPLY MULTIPLE LITERACIES ARE:

confident
contributors
flexible intentional
positive
strategic



KEY UNDERSTANDINGS

Alberta students confidently apply a wide range of literacies and strategies in diverse contexts to understand information, as well as to share and create knowledge with others.

As engaged thinkers, they:

- integrate multiple literacies in the context of their everyday experiences to navigate information in support of their lifelong learning, working and living; and
- appreciate that being skilled in multiple literacies supports broader and deeper understandings, enabling them to learn effectively and to make positive contributions to their communities.

IMPLICATIONS FOR ENABLING STUDENTS TO APPLY MULTIPLE LITERACIES

Teachers design learning opportunities that ...

- facilitate access to a wide variety of resources across multiple literacies
- engage students in developing and using critical thinking and problem-solving skills
- support the application and extension of their knowledge, both as individuals and as group members
- utilize diverse approaches to assessing learner competencies, including student self-assessment

What other implications for designing learning opportunities can you identify?

While attaining broader and deeper understandings through multiple literacies, students:

- recognize that there are multiple literacies through which to gain or convey understanding of the world
- compare or confirm information attained through multiple literacies
- employ multiple literacies to create or share new understanding
- evaluate and justify the suitability of specific literacies to leverage information purposefully
- integrate multiple literacies to become confident in their abilities to inform beliefs, actions, or decisions

What other implications for student learning can you identify?

QUESTIONS FOR REFLECTION AND DISCUSSION ?

- How has your understanding of “literacy” evolved over your teaching career?
- From your own experience, what are some ways you already provide opportunities for students to apply multiple literacies? How might you expand your skills?
- How will you and your school keep pace with current developments, resources and research in applying multiple literacies?



FOR MORE INFORMATION

- Alberta Education. (2010). Inspiring education: A dialogue with albertans. Retrieved from <http://education.alberta.ca/media/7145083/inspiring%20education%20steering%20committee%20report.pdf>
- Alberta Education Curriculum Redesign website. Retrieved from <http://education.alberta.ca/departement/ipr/curriculum.aspx>
- Alberta Education. (2013). Ministerial order on student learning. Retrieved from <http://education.alberta.ca/departement/policy/standards/goals.aspx>



Alberta Regional Consortia

