



CARC & Zone 4 Curriculum Redesign 101 Agenda




Our Outcomes for Curriculum Redesign 101:

- 1. Be insightful, hopeful, informed, visionary, and courageous about leading transformational change.***
- 2. Understand and align with the depth and breadth of Inspiring Education, the Ministerial Order, and the 3 Es.***
- 3. Build understanding of the 'why' and 'what' of curriculum redesign in Alberta:***
 - *Curriculum (= P of S + resources + assessment)*
 - *The common construct for AB Programs of Studies:*
 - *learner outcomes*
 - *cross-curricular competencies (& indicators)*
 - *literacy and numeracy (& benchmarks)*
 - *Curriculum Development Application (CDA)*
 - *Timelines for development and implementation*
- 4. The Big Idea: Build capacity to lead and support dialogue and action in your school, school division, and community.***



Curriculum Redesign 101 for Leaders

|  | Learning Experience Focus and Details | Principal Quality Practice Guideline (Alberta Education, 2009) |
|---|--|---|
| <i>Welcome!</i> | Welcome & Introductions; Our Plan for Today | Dimension 2: Embodying Visionary Leadership Dimension 3: Leading a Learning Community Dimension 4: Providing Instructional Leadership Dimension 7: Understanding and Responding to the Larger Societal Context |
| <i>Big Picture</i> | Why, What and When? Compelling Motives, 3 Es, Shifts, Ministerial Order, Why Change, Timelines, Standards | 2a) The principal communicates and is guided by an educational philosophy based upon sound research, personal experience and reflection. |
| <i>Delving In</i> | Cross-Curricular Competencies and Indicators | 4a) The principal demonstrates a sound understanding of current pedagogy and curriculum. |
| <i>Learning by Doing</i> | Making Learning More Authentic – Competencies in Action | 3c) The principal promotes and models life-long learning for students, teachers and other staff. |
| <i>Delving In Again</i> | Literacy, Numeracy and Benchmarks | 3c) The principal demonstrates sound understanding of current pedagogy and curriculum. |
| <i>Analyzing and Synthesizing</i> | Consolidating our Understanding | 2e) The principal facilitates change and promotes innovation consistent with current and future school community needs. |
| <i>Reflecting and Planning</i> | Taking it Forward to our School Communities | 7d) The principal advocates for the community's support of the school and the larger education system. |